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# HORNBEAM ACADEMY TRUST

## **Accessibility Policy**



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Adopted by: Hornbeam Academy Trust  
Date: September 2016  
Review date: September 2019  
Signed by Chair or HAT: Gary Pocock

## **ACCESSIBILITY PLAN 2016 – 19**

Other policies that this policy relates to:

Single Equality Duty

SEND Policy

ICT Policy and Strategic Plan

### **THIS POLICY IS INTENDED TO:**

- Increase the extent to which disabled pupils can participate in the curriculum;
- Improve the physical environment of the school to enable disabled pupils to take better advantage of education, benefits, facilities and services provided; and
- Improve the availability of accessible information to disabled pupils.
- Allow disabled adult role models to visit and work in the school.

### **ACCESSIBILITY WILL ENHANCE LEARNING BY:**

- Improving independence and preparation for adult life.
- Empower young people to take an active role in the life and culture of their school.
- Decrease dependence on others for support.

### **PRINCIPLES:**

- The Hornbeam Academy Trust understands and supports the notion of a social model of disability. That is, that it is often our values, systems and structures (physical and abstract) that confine people and not their perceived disability.
- Accessibility also includes access to information, self – advocacy and autonomy.
- Access is greatly supported by new and emerging technologies and research.
- Accessibility is infinite and our work will not be complete at the end of this action plan.
- Disabled young people and their families are the best people to inform our plan.
- Resources are finite and we must prioritise our work and match it to available funds.
- Improving and maintaining mobility are key to increasing access and independence.
- We should be champions of disability sport.
- Physical Development is a core subject for our pupils and students.

### **AGREED PRIORITIES**

- Automated doors at key agreed points.
- All stepped areas to be replaced or augmented with ramps.
- Rise and Fall work tables, sinks and hobs.
- Accessible ICT area/suite with accessible switches and devices.
- Height adjustable Interactive Whiteboards.
- Review current lift capacity, quality and service contract at WMS.

- A phased plan to introduce tracking hoists in all areas (with portable until complete).
- Swimming/hydro at all sites.