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## Brookfield House Campus

### Pupil premium grant expenditure 2016/ 2017

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Number of pupils and pupil premium grant (PPG) received	
Total number of pupils on roll	109
Total number of pupils on FSM	21

Amount of PPG received by:

Pupils in year groups reception to year 6 recorded as Ever 6 FSM	£1,320
Pupils in years 7 to 11 recorded as Ever 6 FSM	£935
Looked-after children (LAC) defined in the Children Act 1989 as one who is in the care of, or provided with accommodation by, an English local authority	£1,900
Children who have ceased to be looked after by a local authority in England and Wales because of adoption, a special guardianship order, a child arrangements order or a residence order	£1,900
<b>Total amount of PPG received</b>	<b>£26,400</b>

Summary of PPG spending	Rationale
To accelerate language and communication development across the school	Brookfield House pupils have communication difficulties as a very significant barrier to attainment. Last year we used the pupil premium to buy in an extra Speech and Language therapist and the impact can be seen across the school. This year we will spend a bulk of the PPG to buy in resources as advised by the Speech therapy provision.
To enhance and update the resource base available to enable students access the literacy and numeracy curriculum	Some of our students entitled to PP need specific resources to enable them to access the curriculum, thereby enabling them to reach their potential.
To provide 1:1 tuition for pupils who meet the school's 1:1 tuition criteria.	One-to-one support when used well has had a significant impact on pupil learning. This intervention is relevant for pupils identified as needing support in building self-esteem, and to develop strategies to improve their approach to learning in small group situations. The sessions will be run by a TA under teacher guidance
To improve student's functional mobility to enable access to day to day activities	With this objective we intend to create MOVE Profiles for students identified with a need to increasing functional mobility and independence. This strategy will enable students to improve their physical and communication skills, but also their independence, social skills, and overall academic progress.
To provide music and occupational therapy support for pupils	Music and occupational therapy has currently been offered to individual pupils or on small group basis. These therapies enable pupils to develop social skills as well as appearing calmer and able to manage their own behaviour better, therefore enabling access to curriculum.
To provide real life experiences through access to an enhanced curriculum with social activities	By enhancing the curriculum with extra social activities we ensure pupils are able to participate and have opportunities to experience new and challenging activities.

Record of PPG spending by item/project			
Item/project	Cost	Objective	Outcome
Buy in SALT resources	Switch toys Talking tiles £2000 Makaton resources £750 Sensory resources £2000 <b>= £4750</b>	To enable students to communicate	Develop pupils' ability to interact successfully, and to express their needs and wants
Purchase resources as requested by staff, appropriate to improve access to curriculum	Reading schemes £860 Picture interactive books £300 Numicon £2000 Lexia £700 <b>= £3860</b>	To develop a reading culture, concentrating on Pupil premium's pupils across the school  To increase resource base for Literacy and Numeracy	Specific support provided to Pupil Premium pupils ensuring improved curriculum access  Students more engaged in lessons, gaps narrowed
Provision of 1:1 tuition for pupils that need extra support	Extra human resources for pupil with significant additional needs e.g. Physio, or behaviour or medical needs  <b>£2000</b>	To provide enhanced provision for pupils identified	Increased rate of progress made by pupils identified as requiring additional support
MOVE training	<b>£1500</b>	To improve physical mobility of students	Developed pupils ability to function in the wider world
Music Therapy support for 1 days a week	<b>£3106</b>	To provide pupils with access to therapeutic support	Decreased barriers to learning Developed pupils self-esteem and emotional wellbeing
Occupational therapy support for 1 day a week	<b>£8580</b>	To provide pupils with access to therapeutic support like Sensory Integration programmes	Decreased barriers to learning Developed pupils self-esteem and emotional wellbeing

Pupils to be given opportunity to engage with a range of extracurricular opportunities, including those that would be unachievable without subsidy	Image Musical £354.00 Interplay Theatre £1,800.00 Panto in the day £450.00 = <b>£2604</b>	To provide pupils with opportunity to participate in experiences with their peers to further develop their social, life and independent living skills	Provided an enhanced curriculum offer  Developed pupil’s cultural capital
<b>Total</b>	<b>£26,400</b>		